

Clinical Interview/Observations

Patient Name:

D.O.B.:

Purpose of Evaluation:

Primary Symptoms

	Home	School	
Extreme shyness			
Communication delay			
Anxiety in groups of people			
Overstimulation in groups of people			
Anxiety separating from parents			
Excessive worry			
Excessive fears			
Potty training issues			
Nightmares			
Sadness			
Compulsive behavior			
Fixation on a subject			
Social difficulties			
Emotional overreactions			
Defiant behavior			
Hyperactive behavior			
Impulsive behavior			
Aggressive behavior			
Self-injury behavior			
Poor attention			
Cognitive delays			
Other			
Other			

Onset of current symptoms

Course

Progression

Areas impaired at home: _____

Areas impaired at school: _____

Assessment History:

Evaluator: _____

Any need for interpretation? Yes or No

Previous Diagnoses, date, and by whom: _____

Treatment History

Private

Service	Past		Current	
	Dates/#Sessions	By Whom?	Dates/#Sessions	By Whom?
Speech Ty				
Occupational Ty				
Physical Ty				
Psychological Ty				

School

Service	Past		Current	
	Dates	Minutes per Week	Dates	Minutes per Week
Speech Ty				
Occupational Ty				
Physical Ty				
Social Work				

Family/Other factors

Who lives in the home?

Does the adolescent have problems with one parent over the other?

If divorced, what is the custody arrangement and how does this seem to affect the adolescent?

Have there been any recent traumas, losses, or changes in the adolescent's routine?

What are the primary methods of discipline?

Are the rules and consequences well known in your home?

How long have you consistently enforced a discipline plan?

Are there caregivers who interfere with your discipline plan?

Friends/Social

How many close friends does the adolescent have and what do they like to do together?

Are there any bad influences or serious problems with judgment? (e.g., legal, drugs, etc)

Strengths

What are examples of the adolescent's positive traits and/or abilities?

Is there any additional information which you think might be helpful for understanding this adolescent?